



NACIONALINĖ
ŠVIETIMO
AGENTŪRA



Kuriamė
Lietuvos ateitį
2014–2020 metų
Europos Sąjungos
fondų investicijų
veiklos programa

Finansuojama Europos socialinio fondo lėšomis

Theme 5: Application of Digital Learning Tools

Digital Tools in the classroom

Webinar 6

3rd February 2023

14.00 to 18.00

Jane English & Jane Doughty

Webinar 6: Learning Outcomes

- To gain an understanding of organisations available to support the use of digital tools in schools.
- To gain knowledge of how a Welsh primary school is using digital tools.
- To consider the advantages and disadvantages of using mobile phones in schools.
- To consider the use of blended learning to support the curriculum reform
- To reflect on what we have learnt and will take away from these six webinars on Digital Tools.

Welcome to our guests

Head of Ed Tech project -**Indre Suoliene** 14.10-14.30

The organisation TGL **Dr. Loreta Statauskiene and Povilas Leonavicius** 14.30 - 15.00

Jo Cueto Headteacher

Ysgol Gynradd Maindee / Maindee Primary School 15.30

Using mobile phones in the classroom

- Contentious issue
- Some schools encourage their use
- Some schools ban mobile phones coming into school
- Some consider teaching phone etiquette is an important life skill
- Some schools have a specific mobile phone policy others include it in the Code of Conduct

mobile phones in school

Positives	Negatives
Safety	Filming -data protection
Parental contact	Distraction
Learning resource	Bullying
Social expectation of students	Accessing inappropriate material

The debate about using mobile phones in schools

<https://youtu.be/wyPEGL9Pcbc>

Breakout 1- What is your view on mobile phones?

What is your view on using mobile phones in school?

What are the issues?

How can we mitigate those issues?

Useful Website

www.teachtoday.eu/en.aspx

Teachtoday provides information and advice for teachers, head teachers, governors and other members of the school workforce about the positive, responsible and safe use of new technologies.

Synchronous Learning

Synchronous learning refers to instructors and students gathering at the same time and (virtual or physical) place and interacting in “real-time”.

Stanford Graduate School Of education

Asynchronous Learning

Asynchronous learning refers to students accessing materials at their own pace and interacting with each other over longer periods.

Stanford Graduate School Of education

Synchronous learning

PROS

Spontaneous & immediate social interaction

Faster information exchange

Community building

CONS

Scheduling difficulties

Technical difficulties

Accessibility limitations

Asynchronous learning

PROS

Students learn at their own pace

More time to reflect on and engage with material

Accessible to a wider range of students

CONS

Limited contact with instructors

Requires greater self-discipline

Loss of informal learning

The differences between Synchronous Asynchronous Learning

Synchronous → Hybrid → Asynchronous



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Blended Learning

One definition of Blended Learning

The term ‘blended learning’ describes a teaching style that employs a combination of technology and online educational exercises to assist in the classroom, whilst students also reap the benefits of ‘traditional’ hands-on and in-person lessons.

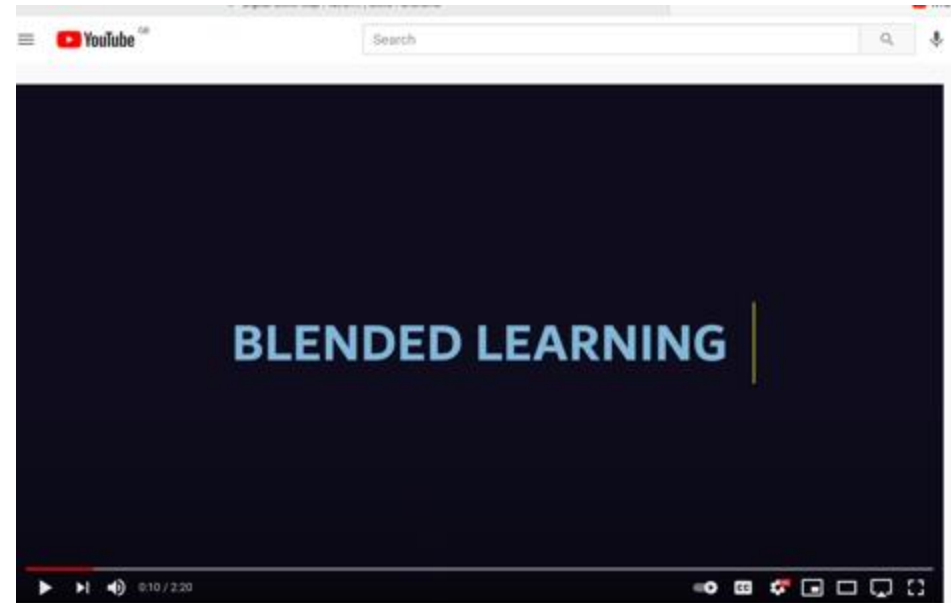
Blended learning consists of a teacher physically in the classroom with students, with the student holding the power to direct the place, time, path and pace of their own learning.

Education Technology 2020 Ultimate Guide to Blended Learning

What is blended learning?

Short Video

<https://youtu.be/-bwhR1ZKGRE>



Blended and Asynchronous Learning- Discussion

What is your view of blended learning?

Is it used extensively in schools in Lithuania ?

How might these two styles of learning be appropriate for use in Lithuanian schools

How might they be used?

What challenges might there be?

Summary of this module

- Digital Competence for teachers and students
- School Self Evaluation of Digital Competence using EU Frameworks
- Keeping staff and students safe in the digital environment
- Digital Competence in other countries
- Identifying a number of Digital Tools to use in the classroom
- Planning for the introduction of Digital Competencies
- Guest speakers from Digital organisations Ed Tech project ,TGL and Welsh Schools

Learning & Takeaways from this module on Digital Literacy

What have you learnt from this module?

What new ideas will you take back to try in your school

Thank you

Thank you for all your contributions during the six webinars on Digital Tools in the Classroom