



NACIONALINĖ  
ŠVIETIMO  
AGENTŪRA



Finansuojama Europos socialinio fondo lėšomis

# Theme 7. Organisation of Dissemination of Good Practice in Developing Competencies

**Webinar 6**  
**The final webinar**  
17<sup>th</sup> March 2023  
14.00 to 18.00

# Welcome

Theme 7 : Organisation of Dissemination of Good Practice in Developing Competencies.

Webinar 6- the final webinar in a series of 42 webinars

2pm -2.10pm	Introduction- Jane Doughty & Jane English
2.10-2.50	Presentation by Professor Alma Harris, Professor Michelle Jones, 40 minute presentation
2.50-3pm	Questions from Participants to guest speakers
3pm -3.30	Breakout sessions to discuss Dr Alma Harris's presentation and feedback to whole group.
3.30-4pm	Summary of the programme, the seven themes- Jane Doughty & Jane English
4.00-4.15	Survey organised by the National Agency <ul style="list-style-type: none"> <li>1. What will you take away from the webinars you have attended?</li> <li>2. What help and support would be most helpful to you between now and September when the reform starts?</li> </ul>
4.15-4.45	Break of 30 minutes
4.45-5.30	Breakout sessions to discuss Working Together, the way forward <ul style="list-style-type: none"> <li>1. What are we most confident about in commencing the reform?</li> <li>2. What more work is to be done before we start and in the first few months of the new reform? <ul style="list-style-type: none"> <li>a) At teacher level</li> <li>b) At School level</li> <li>c) At Municipality level</li> <li>d) At National Agency level</li> </ul> </li> </ul>
5.30-6pm	Concluding remarks regarding the whole programme delivered by, National Agency and Ministry of Education

# Programme for today's webinar

# Welcome to our guest speakers

Professor Alma Harris  
Cardiff Metropolitan University

Professor Michelle Jones  
Swansea University

@almaharris1

# Questions

Opportunity for questions from participants to our guest speakers

# Breakout 1

Having listened to Dr Harris what are the key points you will take from her presentation?

What is particularly relevant to (the curriculum reform in Lithuania?)

# Summary of the programme of webinars

- Seven themes each with 6 webinars of 4 hours duration
- August 2022- March 2023
- Participants , teachers, senior leaders, principals, National Agency personnel, writers of curriculum materials, trainers and other organisations
- Guest speakers from Lithuanian education community and Wales
- Presenters, Chris Tweedale, Jane Doughty, Jane English, Lucy Crehan, Ruth Baker- Leask, Lisa Ashes & Dr Alma Harris

# Summary of the programme of webinars

1. Rationale and Principles for introducing the Curriculum Reform in Lithuania
2. Didactics of higher achievement integration of interdisciplinary topics and coherence of subjects
3. Language skills development in the lessons taught
4. Optional and Compulsory Curriculum :content planning
5. Application of Digital Learning Tools
6. Integration of Interdisciplinary Topics and Coherence of Subjects
7. Organisation of Dissemination of Good Practice in Developing Competencies



# Theme 1: Rationale and Principles for introducing the Lithuanian Curriculum Reform

- Review the rationale for change both globally and in Lithuania
- Consider some relevant international evidence from OECD
- Review international curriculum models
- Introduction to curriculum reform in other countries

# Theme 2-Didactics of higher education integration of interdisciplinary topics and coherence of subjects

The focus of this topic is ensuring the curriculum reform enables all students make good progress at school in order to achieve their potential. OECD study found that students were not making sufficient progress, particularly those of higher ability when compared with international benchmarks and achievements of students from Lithuanian's Baltic neighbours .

Just wonder if giving good feedback should be a theme which runs through all webinars

We could use some of the Dylan Williams stuff, a couple of videos and the EEF report on teacher feedback

# Theme 3- Language skills development in the lessons taught- *Ruth Baker- Leask, Lisa Ashes*

**Session One:** The Journey of Language and Communication in Education

**Session Two:** Communication Across the Curriculum

**Session Three:** Making Meaning and Creativity

**Session Four:** Communication and Competencies

**Session Five:** Assessment through communication

**Session Six:** Reading and Understanding / Growing Good Practice

# Theme Four- Optional and Compulsory Curriculum: content planning

In this series of webinars we will be considering:

- Leading curriculum planning
- Thirty percent optional curriculum
- Creating a high performance team
- Using optional curriculum to develop competencies
- Creating school wide CPD to support introduction of the new curriculum
- Monitoring / evaluating optional curriculum in classrooms

# Theme Five- Application of Digital Learning Tools

In this series of webinars we will be considering:

Digital Competence for teachers and students

School Self Evaluation of Digital Competence using EU Frameworks

Keeping staff and students safe in the digital environment

Digital Competence in other countries

Identifying a number of Digital Tools to use in the classroom

Planning for the introduction of Digital Competencies

Guest speakers from Digital organisations Ed Tech project ,TGL and Welsh Schools

# Theme 6: Interdisciplinary Topics and Coherence

## Purpose of theme 6:

- To review the rationale for integration of interdisciplinary topics and coherence of subjects in the new curriculum
- To consider different approaches to creating interdisciplinary topics
- To learn from experiences of Lithuanian colleagues and other countries
- To look at how the three categories - cultural identity, social integration and sustainable development can be delivered by schools

# Theme 7: Organisation of Dissemination of Good Practice in Developing Competencies

## Purpose of theme 7:

- To consider how good practice is identified and celebrated
- To review strategies for disseminating practice, particularly good practice
- To share practical tools to help schools implement curriculum into schemes of work and lessons
- To consider communication channels and strategies for ensuring key information / practice is heard and understood
- To identify strategies to engage all teachers, including reluctant ones, in the curriculum programmes

# Thank you for being part of this project

We hope you have found the webinars useful and informative  
It has been a pleasure to work with you



# Survey- organized by the National Agency

1. What will you take away from the webinars you have attended?
2. What help and support would be most helpful to you between now and September when the reform starts?

# Break of 30 minutes

# Breakout 2

Breakout sessions to discuss Working Together, the way forward  
Notes to be taken by National Agency personnel.

1. What are we most confident about in commencing the reform?
  
2. What more work is to be done before we start and in the first few months of the new reform?
  - a) At teacher level
  - b) At School level
  - c) At Municipality level
  - d) At National Agency level

# Concluding Remarks by the National Agency & the Ministry of Education Personnel

Names of Who is doing this to be put in